

## Canadian History 11 Curriculum Outcomes

### Globalization

What has been Canada's place in the community of nations, and what should Canada's role be?

Students will be expected to:

**GL1** investigate and assess various traditional and emerging theories regarding the peopling of the Americas

**GL2** analyse the effects of contact and subsequent colonization

**GL3** demonstrate an understanding that Canada's development was influenced by evolving relationships with France, Britain, and the USA

**GL4** analyse the role played by WWI in shaping Canada's identity

**GL5** analyse the role played by WWII in shaping Canada's identity

**GL6** analyse the evolution of Canada's roles in the late twentieth century

### Development

How has the Canadian economy evolved in an attempt to meet the needs and wants of all Canada's peoples?

Students will be expected to:

**D1** investigate the economic systems of Aboriginal societies in North America

**D2** analyse the role played by the Staple Trade in the development of (Colonial) Canada.

**D3** analyse the relationship between the National Policy and the industrialization of Canada

**D4** analyse the role of the free trade debate/issue in Canada's development

**D5** analyse the economic trends and policies that impact on Canada's current and future development

### Governance

Have governments in Canada, past and present, been reflective of Canadian societies?

Students will be expected to:

**G1** demonstrate an understanding of how pre-contact and postcontact First Nations governing structures and practices were reflective of their societies

**G2** demonstrate an understanding of how and why competing French, British, and American governing philosophies merged in BNA

**G3** analyse how emerging political and economic structures led to Confederation

**G4** evaluate the evolution of federalism in Canada from Confederation to Patriation

**G5** analyse the shift from a traditional two-party process to a multi-party process in post-Confederation Canada

**G6** demonstrate an understanding of the purpose of the Canadian constitution

### Independent Study

The SCO for this unit is "Students will be expected to engage in specific research using the historical method and communicate the findings of their research effectively." Though this SCO is designed to provide the frame for a specific piece of historical research by the student, it will be reflected in the overall approach to the course.

Students will be expected to:

**IS1** engage in specific research using the historical method and communicate the findings of their research effectively.

### Sovereignty

How have struggles for sovereignty defined Canada and how do they continue to define Canada?

Students will be expected to:

**S1** demonstrate an understanding that struggles for sovereignty affect countries and peoples globally

**S2** demonstrate an understanding of how desires for sovereignty create conflict and compromise

**S3** analyse the struggles of First Nations to re-establish sovereignty

**S4** identify and explain the historical and contemporary facts that promoted the emergence of Quebec nationalism

**S5** analyse the external factors that have impacted on the struggle for Canadian sovereignty

### **Justice**

How has Canada struggled for a just and fair society?

Students will be expected to:

**J1** analyse the contributions of First Nations, France, and Britain to Canada's legal system

**J2** demonstrate an understanding of the relationship between land and culture and analyse the effects of displacement

**J3** demonstrate an understanding of Canada's immigration policies and analyse their origins and effects

**J4** demonstrate an understanding of how the lack of political and economic power has led to inequities and analyse the responses to these inequities

**J5** analyse the evolution of the struggle to achieve rights and freedoms